



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Tripp Middle School

SAU: RSU 52/MSAD 52

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# 2011-2012 NCLB Report Card



**School:** Tripp Middle School  
**SAU:** RSU 52/MSAD 52  
**Grade:** 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	163	161	99	77	77	69	5	72	19	4	158	3	
	2010-2011	169	167	99	69	68	66	7	62	25	6	161	6	0
Female	2009-2010	73	73	100	77	77	76	8	68	19	4			
	2010-2011	78	76	97	71	71	73	11	61	18	11			
Male	2009-2010	90	88	98	77	77	62	2	75	18	5			
	2010-2011	91	91	100	67	66	59	4	63	31	2			
Caucasian/White	2009-2010	159	157	99	76	76	69	5	71	19	4			
	2010-2011	159	157	99	68	67	67	8	61	26	6			
African American/Black	2009-2010	0	0				53							
	2010-2011	3	3	100			43							
Hispanic	2009-2010	3	3	100			60							
	2010-2011	6	6	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	69	68	99	68	68	57	4	63	26	6			
	2010-2011	72	70	97	53	52	52	1	51	36	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	35	33	94	45	45	28	3	42	36	18			
	2010-2011	43	42	98	36	34	25	2	33	45	19			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	4	4	100			40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Tripp Middle School  
**SAU:** RSU 52/MSAD 52  
**Grade:** 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	181	177	98	73	73	68	11	62	23	4	176	1	
	2010-2011	162	159	98	75	75	72	6	69	25	1	155	4	0
Female	2009-2010	82	82	100	77	77	76	16	61	22	1			
	2010-2011	73	72	99	82	82	78	8	74	18	<1			
Male	2009-2010	99	95	96	71	70	61	7	63	23	6			
	2010-2011	89	87	98	69	69	68	3	66	30	1			
Caucasian/White	2009-2010	171	168	98	74	73	69	11	63	22	4			
	2010-2011	159	156	98	75	75	73	6	69	24	1			
African American/Black	2009-2010	4	3	75			50							
	2010-2011	0	0				52							
Hispanic	2009-2010	5	5	100			57							
	2010-2011	3	3	100			67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	65	62	95	63	63	56	10	53	29	8			
	2010-2011	67	66	99	61	61	61	6	55	38	2			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	32	29	91	14	13	26	<1	14	62	24			
	2010-2011	33	32	97	38	38	32	<1	38	59	3			
Limited English Proficient	2009-2010	4	3	75			43							
	2010-2011	1	1	100			49							

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# 2011-2012 NCLB Report Card



**School:** Tripp Middle School  
**SAU:** RSU 52/MSAD 52  
**Grade:** 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	163	162	99	65	65	60	21	44	18	17	161	1
	2010-2011	169	167	99	59	58	58	15	44	21	20	166	1
Female	2009-2010	73	73	100	59	59	59	18	41	22	19		
	2010-2011	78	76	97	53	53	59	14	38	18	29		
Male	2009-2010	90	89	99	70	70	61	24	46	15	16		
	2010-2011	91	91	100	64	62	58	15	48	23	13		
Caucasian/White	2009-2010	159	158	99	65	65	61	21	44	18	17		
	2010-2011	159	157	99	59	58	60	15	43	21	20		
African American/Black	2009-2010	0	0				35						
	2010-2011	3	3	100			29						
Hispanic	2009-2010	3	3	100			42						
	2010-2011	6	6	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	69	68	99	53	53	46	12	41	25	22		
	2010-2011	72	70	97	39	38	44	7	31	21	40		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	35	34	97	24	24	25	3	21	26	50		
	2010-2011	43	42	98	21	20	22	<1	21	17	62		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	4	4	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Tripp Middle School  
**SAU:** RSU 52/MSAD 52  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	181	179	99	64	64	60	21	43	21	15	178	1
	2010-2011	162	159	98	62	62	59	16	46	23	15	155	4
Female	2009-2010	82	82	100	59	59	60	21	38	27	15		
	2010-2011	73	72	99	53	53	58	13	40	32	15		
Male	2009-2010	99	97	98	69	68	59	22	47	15	15		
	2010-2011	89	87	98	70	70	60	20	51	15	15		
Caucasian/White	2009-2010	171	169	99	65	65	60	22	43	20	15		
	2010-2011	159	156	98	63	63	60	17	46	22	15		
African American/Black	2009-2010	4	4	100			34						
	2010-2011	0	0				32						
Hispanic	2009-2010	5	5	100			48						
	2010-2011	3	3	100			49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	65	63	97	57	57	45	6	51	24	19		
	2010-2011	67	66	99	50	50	44	9	41	24	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	32	30	94	3	3	21	<1	3	43	53		
	2010-2011	33	32	97	28	28	22	6	22	19	53		
Limited English Proficient	2009-2010	4	4	100			29						
	2010-2011	1	1	100			32						

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# 2011-2012 NCLB Report Card



**School:** Tripp Middle School  
**SAU:** RSU 52/MSAD 52  
**Grade:** 08



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	157	156	99	77	77	71	21	56	18	5	152	4																		
Female																															
	2010-2011	68	68	100	68	68	69	15	53	21	12																				
Male																															
	2010-2011	89	88	99	84	84	73	26	58	16	<1																				
Caucasian/White																															
	2010-2011	155	154	99	77	77	72	21	55	18	5																				
African American/Black																															
	2010-2011	0	0				46																								
Hispanic																															
	2010-2011	2	2	100			59																								
Asian or Pacific Islander																															
	2010-2011	0	0				73																								
American Indian or Native Alaskan																															
	2010-2011	0	0				61																								
Economically Disadvantaged																															
	2010-2011	61	60	98	73	73	60	22	52	20	7																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	29	28	97	54	54	41	21	32	36	11																				
Limited English Proficient																															
	2010-2011	1	1	100			39																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Tripp Middle School  
**SAU:** RSU 52/MSAD 52  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	75	E: 70 M: 74	E: 69 M: 70	99	E: 100 M: 99	E: 99 M: 99	63	E: 63 M: 63	E: 61 M: 61	95	94	95
Caucasian/White	99	E: 100 M: 99	E: 99 M: 99	75	E: 70 M: 74	E: 70 M: 71	99	E: 100 M: 99	E: 99 M: 99	63	E: 64 M: 63	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	98	E: 100 M: 99	E: 99 M: 99	61	E: 61 M: 66	E: 58 M: 58	99	E: 100 M: 99	E: 99 M: 99	52	E: 54 M: 50	E: 48 M: 47			
Students with Disabilities	99	E: 99 M: 99	E: 98 M: 98	38	E: 35 M: 40	E: 33 M: 30	99	E: 99 M: 98	E: 98 M: 98	28	E: 32 M: 26	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Tripp Middle School  
**SAU:** RSU 52/MSAD 52



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	10	3	8	1	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	10

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.